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At the Intersection The Intersection of Science Fiction and Philosophy The Oxen at the Intersection More Than My Title Understanding Inequality The Intersection of International Law and Domestic Law Care for the Soul Biomaterials The Intersection of Library Learning and Second-Language Learning The Intersection of Race, Class, and Gender in Multicultural Counseling Engaging the Intersection of Housing and Health The Intersection of Work and Family Life Intersection Study The Future of University Credentials At the Intersection of Disability and Drama Hollywood at the Intersection of Race and Identity Intersection The Intersection of High-Impact Practices Art at the Intersection of Librarianship and Social Justice Child Development at the Intersection of Race and SES La Chicana and the Intersection of Race, Class, and Gender 24th and Glory Training and Development Aging and Caring at the Intersection of Work and Home Life Conversations at the Intersection of Science and Society (Revised Second Edition) Intersection Theory On the Intersection of Planar Jordan Curves At the Intersection of Texts and Material Finds The Intersection of Race and Gender in National Politics Perspectives on the Intersection of Multiculturalism and Positive Psychology The Intersection of Race, Class, and Gender in Multicultural Counseling Journeys of Embodiment at the Intersection of Body and Culture Exploring the Intersection of Science Education and 21st Century Skills Leadership at the Intersection of Gender and Race in Healthcare and Science Leadership in Nursing Practice: The Intersection of Innovation and Teamwork in Healthcare Systems Exploring Data and Metrics of Value at the Intersection of Health Care and Transportation The Intersection of Environmental Justice, Climate Change, Community, and the Ecology of Life The Intersection of Class and Space in British Postwar Writing The Intersection of International Law, Agricultural Biotechnology, and Infectious Disease Studies on the Intersection of Text, Paratext, and Reception

Stuart Miller examines the hermeneutical challenges posed by the material and literary evidence pertaining to ritual purity practices in Graeco-Roman Palestine and, especially, the Galilee. He contends that “stepped pools,” which we now know were in use well beyond the Destruction of the Temple, and, as indicated by the large collection on the western acropolis of Sepphoris and elsewhere, into the Middle and Late Roman/Byzantine eras, must be understood in light of biblical and popular perspectives on ritual purity. The interpretation of the finds is too frequently forced to conform to rabbinic prescriptions, which oftentimes were the result of the sages’ unique and creative, nominalist approach to ritual purity. Special attention is given to the role ritual purity continued to play in the lives of ordinary Jews despite (or because of) the loss of the Temple. Miller argues against the prevailing tendency to type material finds—and Jewish society—according to known groups (pre-70 C.E.: Pharisaic, Sadducaic, Essenic; post 70 C.E.: rabbinic, priestly, etc.). He further counters the perception that ritual purity practices were largely the interest of priests and argues against the recent suggestion that the kohanim resurfaced as an influential group in Late Antiquity. Building upon his earlier work on “sages and commoners,” Miller claims that the rabbis emerged out of a context in which a biblically derived “complex

common Judaism” thrived. Stepped pools, stone vessels, and other material finds are realia belonging to this “complex common Judaism.” A careful reading of the rabbis indicates that they were acutely aware of the extent to which ritual purity rites pertaining to home and family life had “spread,” which undoubtedly contributed to their intense interest in regulating them. Journeys of Embodiment at the Intersection of Body and Culture: The Developmental Theory of Embodiment describes an innovative developmental and feminist theory—understanding embodiment—to provide a new perspective on the interactions between the social environment of girls and young women of different social locations and their embodied experience of engagement with the world around them. The book proposes that the multitude of social experiences described by girls and women shape their body experiences via three core pathways: experiences in the physical domain, experiences in the mental domain and experiences related directly to social power. The book is structured around each developmental stage in the body journey of girls and young women, as influenced by their experience of embodiment. The theory builds on the emergent constructs of ‘embodiment’ and ‘body journey,’ and the key social experiences which shape embodiment throughout development and adolescence—from agency, functionality and passion during early childhood to restriction, shame and varied expressions of self-harm during and following puberty. By addressing not only adverse experiences at the intersection of gender, social class, ethnocultural grouping, resilience and facilitative social factors, the theory outlines constructive pathways toward transformation. It contends that both protective and risk factors are organized along these three pathways, with the positive and negative aspects conceptualized as Physical Freedom (vs. Corseting), Mental Freedom (vs. Corseting), and Social Power (vs. Disempowerment and Disconnection). Examines the construct of embodiment and its theoretical development Explores the social experiences that shape girls throughout development Recognizes the importance of the body and sexuality Includes narratives by girls and young women on how they inhabit their bodies Invites scholars and health professionals to critically reflect on the body journeys of diverse girls and women Addresses the advancement of feminist, social critical and psychological theory, as well as implications to practice—both therapy and health promotion The volume will be a collection of chapters about current theory, research, and practice related to multiculturalism and positive psychology. This book will serve as a reference to any who are interested in the intersection of positive psychology and multicultural context. While many in the field of positive psychology have begun to move more strongly towards a culturally-embedded approach that recognizes the importance of context in discussing, viewing and cultivating strengths in individuals from different backgrounds, there is still a dearth of research in this area compared with studies that take a cross-cultural approach (comparing people from different countries) or one that is purported to be “culture-free” or universal in its application. While it is becoming more common to see various articles or chapters published on these topics, there is still no comprehensive text aimed at discussion of the collection of these topics presented in a cohesive and structured way. This book aims to fill this gap in the literature. In this book, a broad definition of culture is utilized that includes such facets as race, ethnicity, socioeconomic or social class status, disability, religion, sexual orientation and gender. This book is intended to present research, theory and suggestions for practice that are grounded in diverse cultural contexts and current scholarship. It will assist researchers, students and practitioners who are studying and working within diverse populations. Currently there exists no comprehensive text that addresses the intersection of positive psychology and multiculturalism. Several edited volumes address positive psychology constructs (e.g., well-being, optimal experience, autonomy) across cultures, but they do not focus on multicultural populations within the United States. Other books focus more specifically on mental health applications and stress and coping among multicultural populations, however these books do not provide a broad perspective on psychology beyond this application piece. The proposed book will review current theory and research about constructs in addition to applications across contexts. Finally, other published books have focused on youth within multicultural society; this volume is more

broad in its address of issues of positive psychology across the lifespan and across various aspects of identity including disability, gender, social class and sexual orientation. This book examines and encourages the increasing involvement of those in the social sciences, including social work, as well as everyday citizens, with environmental injustices that affect the natural ecology, community health, and physical and mental health of marginalized communities. The authors draw on their diverse experiences in research, practice, and education to suggest interdisciplinary strategies for addressing environmental justice, climate change, and ecological destruction on both a local and global scale. This insightful work presents models for action, practice, and education, including field learning, with examples of how programs and schools have integrated and infused environmental justice content across their curricula. Environmental and ecological impacts on local communities as well as the whole ecology of life are examined. Models for engaging civic dialogue, addressing structural oppression, and employing other interdisciplinary responses to environmental injustices are provided. Topics explored among the chapters include: Water, Air, and Land: The Foundation for Life, Food, and Society Human Health and Well-Being in Times of Global Environmental Crisis Power and Politics: Protection, Rebuilding, and Justice Pathways to Change: Community and Environmental Transformation Decolonizing Nature: The Potential of Nature to Heal The Intersection of Environmental Justice, Climate Change, Community, and the Ecology of Life equips readers to identify the impact of the global environmental crisis in their own communities. Emphasizing the need for immediate action on ecological, climate, and environmental justice issues, this forward-thinking book assists social science professionals, educators, researchers, and other concerned individuals with the knowledge needed for creating meaningful interdisciplinary responses in their communities as they take action within a rapidly changing context. If you do more than one thing for work, then you are more than one thing. If this describes you, then you may be a hybrid professional. Until recently, hybrids have been hidden in the workforce. But today and moving forward, the secret is out. In today's world, professional identity is no longer just about being an expert or a generalist. Now, workers can be both. These hybrid professionals have unique talents that defy conventional labels because they work at the intersections of their multiple identities. Discover how hybrid professionals are revolutionizing the workforce and leading exciting, one-of-a-kind work. If you're a jack-of-all-trades or trying to figure out what differentiates you from others, give yourself permission to become a hybrid professional and be more than your title. The Intersection of International Law, Agricultural Biotechnology, and Infectious Disease examines legal frameworks and perspectives for infectious disease and GMOs and argues for a more connective approach for future regulation. "Cripples ain't supposed to be happy" sings Anita Hollander, balancing on her single leg and grinning broadly. This moment--from her multi-award-winning one-woman show, Still Standing--captures the essence of this theatre anthology. Hollander and nineteen other playwright-performers craftily subvert and smash stereotypes about how those within the disability community should look, think, and behave. Utilizing the often-conflicting tools of Critical Disability Studies and Medical Humanities, these plays and their accompanying essays approach disability as a vast, intersectional demographic, which ties individuals together less by whatever impairment, difference, or non-normative condition they experience, and more by their daily need to navigate a world that wasn't built for them. From race, gender, and sexuality to education, dating, and pandemics, these plays reveal there is no aspect of human life that does not, in some way, intersect with disability. Edited by Mark R. McMinn and Timothy R. Phillips, this collection of essays is a multidisciplinary dialogue on the interface between psychology and theology that takes seriously the long, rich tradition of soul care in the church. From the ancient origins of algebraic geometry in the solution of polynomial equations, through the triumphs of algebraic geometry during the last two centuries, intersection theory has played a central role. Since its role in foundational crises has been no less prominent, the lack of a complete modern treatise on intersection theory has been something of an embarrassment. The aim of this book is to develop the foundations of intersection theory, and to indicate the range of

classical and modern applications. Although a comprehensive history of this vast subject is not attempted, we have tried to point out some of the striking early appearances of the ideas of intersection theory. Recent improvements in our understanding not only yield a stronger and more useful theory than previously available, but also make it possible to delve on the subject from the beginning with fewer prerequisites from algebra and algebraic geometry. It is hoped that the basic text can be read by one equipped with a first course in algebraic geometry, with occasional use of the two appendices. Some of the examples, and a few of the later sections, require more specialized knowledge. The text is designed so that one who understands the constructions and grants the main theorems of the first six chapters can read other chapters separately. Frequent parenthetical references to previous sections are included for such readers. The summaries which begin each chapter should facilitate use as a reference. This book probes the challenges and opportunities faced by black women in the national political arena, paying special attention to the role of the media, campaign finance, and changing U.S. demographics as they relate to those standing at the intersection of race and gender within national politics and in potential pursuit of the U.S. presidency. Featuring an outstanding group of the leading theorists and researchers from the fields of multicultural psychology and counseling, this book begins with chapters on how the interplay of such variables of class, gender, and race interact in the development of an individual in a pluralistic society. It then presents theories on how to integrate issues of class, gender and race into counseling theory. *The Intersection of Library Learning and Second-Language Learning: Theory and Practice* is an examination of how the intersections of language learning and library learning are experienced by language learners in a university setting and beyond. It presents everyday scenarios and practical experiences that can contribute to the professional practices employed by working librarians and language instructors in their dealings with international students. Evidence from the public health sector demonstrates that health care is only one of the determinants of health, which also include genes, behavior, social factors, and the built environment. These contextual elements are key to understanding why health care organizations are motivated to focus beyond their walls and to consider and respond in unprecedented ways to the social needs of patients, including transportation needs. In June 2016 the National Academies of Sciences, Engineering, and Medicine held a joint workshop to explore partnerships, data, and measurement at the intersection of the health care and transportation sectors. This publication summarizes the presentations and discussions from the workshop. When Green Mountain College in Poultney, Vermont, announced that two oxen called Bill and Lou would be killed and turned into hamburgers despite their years of service as unofficial college and town mascots, Patricia Jones and her colleagues at nearby VINE Sanctuary offered an alternative scenario: to allow the elderly bovines to retire to the sanctuary. What transpired after this simple offer was a catastrophe of miscommunication, misdirection, and misinterpretations, as the college dug in its heels, activists piled on, and social media erupted. Part true-crime mystery, part on-the-ground reportage, and part sociocultural critique, *The Oxen at the Intersection* is a brilliant unearthing of the assumptions, preconceptions, and biases that led all concerned with the lives and deaths of these two animals to fail to achieve their ends. How and why the threads of this story unspooled, as Jones reveals, raises profound questions—most particularly about how ideas rooted in history, race, gender, region, and speciesism intersect and complicate strategy and activism, and their desired outcomes. In the end, notes Jones, we must always ask, *Where's the body?* *Training and Development: The Intersection of Communication and Talent Development in the Modern Workplace:* Pays special attention to the factors of human communication (both instructional and organizational communication) within T&D; Emphasizes communication as the central driving force for training and human performance improvement; Presents best practices and strategies modern T&D professionals have developed for both creating and delivering training programs and performance improvement interventions; Provides an overview of the modern T&D field, its major organizations, key luminaries, and best practices used by today's T&D professionals; Fuses practical

information with scholarly research to help the reader understand and fine-tune best practices; and is practical! The publication and its accompanying website provide many ideas and downloadable tools (worksheets, templates, etc.) that readers can use to create T&D projects." -- Publisher's website. Child Development at the Intersection of Race and SES, Volume 57 in the Advances in Child Development and Behavior series, presents theoretical and empirical scholarship illuminating how race/ethnicity and socioeconomic status intersect to shape children's development and developmental contexts. Important chapters in this new release include the Implications of Intersecting Socioeconomic and Racial Identities for Academic Achievement and Well-being, The home environment of low-income Latino children: Challenges and opportunities, Profiles of race/ethnicity and socioeconomic status: Implications for ethnic/racial identity, discrimination and sleep, Youths' sociopolitical perceptions and mental health: Intersections between race, class, and gender, and much more. Rather than focusing on the additive effects of race/ethnicity and SES, which is typical (and a limitation) in the developmental literature, the scholarship in this book considers how the factors and processes shaping the development of children of color can differ markedly across the socioeconomic continuum. This collection illustrates how applying an intersectional lens to developmental science can yield unique insights into the challenges confronting, and assets buoying, both minority and majority children's healthy development. Includes contributions from renowned developmental scholars working at the forefront of their fields Presents a multidisciplinary focus that will be useful to developmental psychologists, sociologists, family scientists and those whose interests and work fall under the purview of those disciplines Examines multiple dimensions and factors shaping childhood development As the age of globalization and New Media unite disparate groups of people in new ways, the continual transformation and interconnections between ethnicity, class, and gender become increasingly complex. This reader, comprised of a diverse array of sources ranging from the New York Times to the journals of leading research universities, explores these issues as systems of stratification that work to reinforce one another. Understanding Inequality provides students and academics with the basic hermeneutics for considering new thought on ethnicity, class, and gender in the 21st century. What are the theoretical and practical issues relating to the intersection between domestic and international law? This important new book discusses how general theories, including monism and dualism, transpire in practice. The author examines several key areas: the rules relating to treaty making and the ratification of treaties, the doctrine of automatic incorporation and transformation, the direct effect of international norms in the domestic system, and a discussion of the principle of consistent interpretation. With a focus on the European Convention on Human Rights, the author concludes that, although traditional theories are still relevant, they fall short in grasping the complexity of the different ways in which the legislator and the courts have given effect to international law on the domestic level. Students and scholars of international and domestic law will find this book to be useful in their studies. It will also be of interest to academics, judges, and practicing lawyers. Hollywood at the Intersection of Race and Identity explores the ways Hollywood represents race, gender, class, and nationality at the intersection of aesthetics and ideology and its productive tensions. This collection of essays asks to what degree can a close critical analysis of films, that is, reading them against their own ideological grain, reveal contradictions and tensions in Hollywood's task of erecting normative cultural standards? How do some films perhaps knowingly undermine their inherent ideology by opening a field of conflicting and competing intersecting identities? The challenge set out in this volume is to revisit well-known films in search for a narrative not exclusively constituted by the Hollywood formula and to answer the questions: What lies beyond the frame? What elements contradict a film's sustained illusion of a normative world? Where do films betray their own ideology and most importantly what intersectional spaces of identity do they reveal or conceal? Robert E. Myers has assembled a collection of essays which explore aspects of the relationship between science fiction and philosophy. Contributing authors focus on significant issues, questions, and ideas that penetrate to the center of our individual and social

conceptions of human existence, and affect the ways in which we attempt to comprehend our world, ourselves, and others. The authors bring to this study the insights of diverse disciplines: philosophy, social science, poetry, linguistics, future studies, medical humanities, and literature. Dealing exclusively with topics relating to science fiction and philosophy they offer an initial exploration of the philosophical problems within science fiction and their implications. Studies on the Intersection of Text, Paratext, and Reception brings together the latest research on how the fields of textual criticism, manuscript studies, and reception history can and should inform one another. In 1968, Bob Gibson was in the middle of one of the most dominant pitching performances in World Series history, but he wasn't the only North Omahan on the sports page. That first week of October, one native son led the NFL in rushing. Another averaged 22 points per game in the NBA. One was about to begin a 17,000-point pro basketball career. Another was about to break football's most stubborn racial barrier. One - a future Heisman Trophy winner - broke Friday night records. They all came from the same parks and gyms. The same schools and coaches. They rose out of segregation - higher and higher - as racial tensions in North Omaha boiled hotter and hotter. "24th & Glory: The intersection of civil rights and Omaha's greatest generation of athletes" from award-winning World-Herald staff writer Dirk Chatelain tells the story behind one incredible neighborhood that produced so many world-class athletes. This book takes a case study approach to explore leadership narratives of women in healthcare and science, paying attention to the intersection of gender, identity, and race in each story. Putting forward a new vision and pathway inclusive of the lived experiences and contributions of women worldwide, this text proposes a strength-based approach to meeting leadership challenges. Key themes discussed include leadership redefined by those not identifying as leaders, the influence of the intersectionality of race and gender on leadership, and the implications for how we teach about leadership in healthcare and science. Grounded in theory that is translated into practice and evidenced by the leadership case studies described, the book draws out useful tools and organizational learnings to support transformation of the landscape of clinical care, education, research and policies healthcare and science. This book is an invaluable reference for leaders at all levels across healthcare and science. It is also of interest to students and academics from gender studies, leadership studies, organization and governance, anthropology, sociology, higher education, public health, social work, nursing and medicine. Blea's holistic approach looks at academic studies on race, class, and gender and the social situation of La Chicana--a minority female whose life is influenced by racism and sexism. The wide-ranging text focuses on the history of La Chicana, considering her socialization process and the consequences of deviating from gender roles. Current social problems and the evolution of Hispanic women onto the national scene in politics, economics, criminal justice and more are detailed. The book concludes with an exploration of new directions in the study of Chicanas. Leadership in Nursing Practice: The Intersection of Innovation and Teamwork in Healthcare Systems, Fourth Edition gives nursing students the tools and knowledge they need to develop the leadership skill set to be successful as a clinical nurse. Researchers often hope that their work will inform social change. The questions that motivate them to pursue research careers in the first place often stem from observations about gaps between the world as we wish it to be and the world as it is, accompanied by a deep curiosity about how it might be made different. Researchers view their profession as providing important information about what is, what could be, and how to get there. However, if research is to inform social change, we must first change the way in which research is done. Engaging the Intersection of Housing and Health offers case studies of research that is interdisciplinary, stakeholder-engaged and intentionally designed for "translation" into practice. There are numerous ways in which housing and health are intertwined. This intertwining--which is the focus of this volume--is lived daily by the children whose asthma is exacerbated by mold in their homes, the adults whose mental illness increases their risk for homelessness and whose homelessness worsens their mental and physical health, the seniors whose home environment enhances their risk of falls, and the families who must choose between paying for housing and

paying for healthcare. This book is an exploration of the evolving relations between higher education and the work world.-- The experiences of first-generation college students are not monolithic. The nexus of identities matter, and this book is intended to challenge the reader to explore what it means to be a first-generation college student in higher education. Designed for use in classrooms and for use by the higher education practitioner on a college campus today, At the Intersections will be of value to the reader throughout their professional career. The book is divided into four parts with chapters of research and theory interspersed with thought pieces to provide personal stories to integrate the research and theory into lived experience. Each thought piece ends with questions to inspire readers to engage with the topic. Part One: Who is a First-generation College Student? provides the reader an entrée into the topic, with up-to-date data on both four-year and two-year colleges. Part One ends with a thought piece that asks the reader to pull together some of the big ideas before moving on to look more closely at students' identities. Part Two: The Intersection of Identity shares the research, experience and thoughts of authors in relation to the individual and overlapping identities of LGBT, low-income, white, African-American, Latinx, Native American, undocumented, female, and male students who are all also first-generation college students. Part Three: Programs and Practices is an introduction to practices, policies and programs across the country. This section offers promise and direction for future work as institutions try to find a successful array of approaches to make the campus an inclusive place for the diverse population of first-generation college students. Excerpt from On the Intersection of Planar Jordan Curves On the Intersection of Planar Jordan Curves was written by Ron Livne. This is a 22 page book, containing 3576 words and 9 pictures. Search Inside is enabled for this title. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. Centering on the British kitchen sink realism movement of the late 1950s and early 1960s, specifically its documentation of the built environment's influence on class consciousness, this book highlights the settings of a variety of novels, plays, and films, turning to archival research to offer new ways of thinking about how spatial representation in cultural production sustains or intervenes in the process of social stratification. As a movement that used gritty, documentary-style depictions of space to highlight the complexities of working-class life, the period's texts chronicled shifts in the social and topographic landscape while advancing new articulations of citizenship in response to the failures of post-war reconstruction. By exploring the impact of space on class, this book addresses the contention that critical discourse has overlooked the way the built environment informs class identity. Conversations at the Intersection of Science and Society is an anthology that introduces students to important concepts in the biological sciences and explores the intersection of these concepts with philosophy, ethics, religion, politics, and public policy. Readings are organized by topic and include selections from a variety of sources and perspectives. With brief introductions to each topic, Conversations delivers a thought-provoking and engaging reading experience for students. This anthology is intended for freshman- or sophomore-level science courses for non-science majors, as well as general readers interested in a non-technical introduction to biology and its relationship to society. Conversations is classroom tested in the editors' course, "Science and Society," at Louisiana State University in Baton Rouge. Beginning with a survey of how the interplay of variables such as class, gender & race interact in the development of an individual in a pluralistic society, this text presents theories on how to integrate issues of class, gender & race into counselling theory. The Intersection of High-Impact Practices provides a unique approach to the study of high-impact practices by examining the effects on student success. The authors

demonstrate that high-impact practices do not occur in a vacuum and their effects can be multiplied or muted when taken in concert with one another. An emerging body of research suggests that a set of broad "21st century skills"-such as adaptability, complex communication skills, and the ability to solve non-routine problems-are valuable across a wide range of jobs in the national economy. However, the role of K-12 education in helping students learn these skills is a subject of current debate. Some business and education groups have advocated infusing 21st century skills into the school curriculum, and several states have launched such efforts. Other observers argue that focusing on skills detracts attention from learning of important content knowledge. To explore these issues, the National Research Council conducted a workshop, summarized in this volume, on science education as a context for development of 21st century skills. Science is seen as a promising context because it is not only a body of accepted knowledge, but also involves processes that lead to this knowledge. Engaging students in scientific processes-including talk and argument, modeling and representation, and learning from investigations-builds science proficiency. At the same time, this engagement may develop 21st century skills. Exploring the Intersection of Science Education and 21st Century Skills addresses key questions about the overlap between 21st century skills and scientific content and knowledge; explores promising models or approaches for teaching these abilities; and reviews the evidence about the transferability of these skills to real workplace applications. There are not many books that address the boundaries of care of older people from a work-life perspective. This book, authored by contributors from various countries, looks at the boundaries of care by looking at private and public help, professional and personal help and paid and unpaid caregivers. It captures and conceptualizes the complexity of the intersection of work and home life as it relates to the provision of assistance and support to older relatives in a variety of "care work" contexts. It explores these issues within a critical framework, rather than from an assumed stress or burden perspective, which dominates current texts on the topic. Readers of this volume will gain a deeper understanding of issues of care provision amongst "networks" of careers and helpers, and of the particular dynamics of care when it is episodic or framed by constraints of space and time as a result of geography. In addition, each chapter addresses issues of diversity with sensitivity to gender, race and ethnicity. This book will be of use to academics and graduate students in Gerontology, Family Studies, IO psychology, Gender Studies and Sociology. Intended for use in an introductory course on biomaterials, taught primarily in departments of biomedical engineering. The book covers classes of materials commonly used in biomedical applications, followed by coverage of the biocompatibility of those materials with the biological environment. Finally, it covers some in-depth applications of biomaterials. It does all of this with an overall emphasis on tissue engineering. Co-authors, Johnna Temenoff and Antonios Mikos, are the 2010 Meriam/Wiley Distinguished Author Award Recipients for Biomaterials: The Intersection of Biology and Materials Science.

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